

**NORMANDEALE COMMUNITY COLLEGE**  
**COMMON COURSE OUTLINE**  
**EDUCATION 2409, Learning and Human Development for Diverse Learners**

01/18/05

**I. EFFECTIVE DATE OF OUTLINE**

Fall Semester, 2005. To be reviewed by the department annually.

**II. CATALOG DESCRIPTION**

- A. EDUC 2409
- B. Learning and Human Development for Diverse Learners
- C. 4 Semester Credits
- D. Offered Spring Semesters
- E. Prerequisite: EDUC 1101 and PSYC 1110
- F. This course is designed to introduce students to theories of learning and human development as they relate to regular and diverse learning populations. Students will acquire an understanding of the many factors that affect learning and human development as well as strategies that can be used to enhance learning for all populations.

**III. OUTLINE OF MAJOR CONTENT AREAS**

- A. Cognitive development
- B. Personal, gender, social, and moral development
- C. Individual differences: intelligence, cognitive and learning styles, and creativity
- D. Individual differences: exceptional children
- E. Group differences: socioeconomic status, ethnicity, gender, and language
- F. Behavioral approaches to learning
- G. Cognitive approaches to learning
- H. Thinking: concept formation, reasoning, and problem-solving.
- I. Motivating students
- J. Classroom Teaching
- K. Learning and assessment
- L. Other factors affecting learning (e.g. culture, environment, alcohol, tobacco, drugs, technology, families)

**IV. LEARNING OUTCOMES**

Upon successful completion of EDUC 2409, students will:

- A. Understand theories of learning and human development as they relate to diverse learners.
- B. Use theories of learning and human development to create an effective learning experience for diverse learners.
- C. Identify the elements that constitute an effective learning environment for diverse learners
- D. Identify the characteristics and special needs of diverse learners
- E. Identify and begin to apply strategies to accommodate the special needs of diverse learners
- F. Understand and identify the elements that go into creating an effective learning environment
- G. Understand the cultural, social, and other environmental effects on learning and human development

**VI. METHODS USED FOR EVALUATION OF STUDENT LEARNING**

- A. Objective exams will be used to assess a base level of knowledge related to the learning outcomes described above.
- B. Students will create a portfolio that will demonstrate their ability to apply the skills related to the learning outcomes above.
- C. Students will apply the skills learned using in-class micro-teaching experiences. They will be assessed using peer feedback, a checklist with narrative comments, and self-reflective reports.